We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common Defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

Article 1.

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2. The Congress shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature.

Each State shall choose in such Manner as the Legislature of the same shall direct a Number of Senators and Representatives to constitute aCongress representative of the State, which Congress shall be represented by the President of the Senate. This Congress shall have Power to frame, and to make Rules and Regulations for the Government of the said States, and every Thing necessary for organizing, regulating, and securing the said Government.

Section 3. The Senate of the United States shall consist of two Senators from each State, chosen by the Legislature thereof, for six Years; and each Senator shall have one Vote.

The President of the Senate shall be the Vice President of the United States, or in his Absence, Speaker of the House of Representatives, or in the Absence of both, such other Person as may have been appointed President Par

THE CONSTITUTION AND YOU

Primary Document Analysis

Elementary Edition
This exercise will familiarize students with the United States Constitution through analysis of relevant primary sources from the National Archives Catalog. Review and discuss this collection of primary documents using the following steps:

1. Meet the document.
2. Observe its parts.
3. Try to make sense of it.
4. Use it as historical evidence.

Students may also be asked to complete Document Analysis Worksheets provided by the National Archives and Records Administration for each primary document.

For each document, answer these three questions:

1. Provide document description or title if known.
2. How does it show the Constitution at work (refer to National Archives transcription)?
3. Why is it relevant to me?
<table>
<thead>
<tr>
<th>Document Description</th>
<th>How does it show the Constitution at work?</th>
<th>Why is it relevant to you?</th>
</tr>
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</table>
Joint Resolution

Proposing an amendment to the Constitution of the United States relative to equal rights for men and women.

Resolved by the Senate and House of Representatives of the United States of America in Congress assembled (two-thirds of each House concurring therein), That the following article is proposed as an amendment to the Constitution of the United States, which shall be valid to all intents and purposes as part of the Constitution when ratified by the legislatures of three-fourths of the several States within seven years from the date of its submission by the Congress:

"Article —

"Section 1. Equality of rights under the law shall not be denied or abridged by the United States or by any State on account of sex.
"Sec. 2. The Congress shall have the power to enforce, by appropriate legislation, the provisions of this article.
"Sec. 3. This amendment shall take effect two years after the date of ratification."

Speaker of the House of Representatives.

Vice President of the United States and
President of the Senate.
In the Senate of the United States

January 9, 1963

I, Daniel K. Inouye, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties of the office on which I am about to enter.

So help me God.

Subscribed and sworn to before me this 9th day of January, A. D. 1963

State: Hawai’i

President of the Senate.
Dear president Eisenhower,

My name is Sheryl Byland. I am 8 years old. My suggestion for the new flag for the 49th state is:

I'm sorry to disturb you. Sheryl.
<table>
<thead>
<tr>
<th>Document</th>
<th>Citation/Archives.gov Identifier</th>
<th>Constitution Reference</th>
<th>Relevance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing for a Game Board</td>
<td>Drawing for a Game Board; 1/5/1904; Records of the Patent and Trademark Office, Record Group 241</td>
<td>Article I, Section 8, Clause 8</td>
<td>Motivation for entrepreneurs/inventors.</td>
</tr>
<tr>
<td></td>
<td>NARA Identifier: 595519</td>
<td></td>
<td>Fairness in competition.</td>
</tr>
<tr>
<td>Jimmy Carter and Omar Torrijos signing the</td>
<td>Jimmy Carter and Omar Torrijos signing the Panama Canal Treaty; 6/16/1978; Collection JC-WHSP: Carter White House Photographs Collection</td>
<td>Article II, Section 2</td>
<td>Significant impact on international commerce; to illustrate, have any</td>
</tr>
<tr>
<td>Panama Canal Treaty</td>
<td>NARA Identifier: 179905</td>
<td></td>
<td>students comfortable participating check a classmate’s shirt tag to see</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>what country it was made in.</td>
</tr>
<tr>
<td>Joint Resolution Proposing Equal Rights</td>
<td>Joint Resolution of March 22, 1972, 86 STAT 1523, Proposing an Amendment to the Constitution of the United States Relative to Equal Rights for Men</td>
<td>Article V</td>
<td>Amendments affect what rights Americans have and what laws the states we</td>
</tr>
<tr>
<td>Amendment</td>
<td></td>
<td></td>
<td>reside in may or may not implement.</td>
</tr>
<tr>
<td>Document Type</td>
<td>Title</td>
<td>Citation</td>
<td>Details</td>
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<tr>
<td>Oath of Office for Daniel K. Inouye</td>
<td>Oath of Office for Daniel K. Inouye; 1/9/1963; Records of the U.S. Senate, Record Group 46</td>
<td>Article II, Section 1, Clause 8</td>
<td>Ensures legal basis for all federal representatives and employees to abide by the supreme law of the land in executing their service to the United States</td>
</tr>
<tr>
<td>Letter from Sheryl Byland to President Eisenhower</td>
<td>Letter from Sheryl Byland to President Dwight D. Eisenhower Regarding American Flag Design Suggestion; 10/1958; Collection DDE-WHCF: White House Central Files (Eisenhower Administration)</td>
<td>Article IV, Section 3</td>
<td>Gives our nation a path for growth</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Could impact those currently living in U.S. territories that may become states (e.g. Puerto Rico)</td>
</tr>
</tbody>
</table>