Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2. The Congress shall be composed of Members chosen by the People of the United States, who shall be entitled to receive for their Services a Compensation for their Services, and be answerable for the same as they think proper. But no Person holding any Office of Profit or Trust under them, shall be a Candidate for any Congress.

The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but every Enumeration shall, within three Years after the First Meeting of the Congress of the United States, contain an actual Enumeration of persons inhabiting the United States for the sole and exclusive Purpose of纳税 assessment, being the basis of Representation and the apportionment thereof among the several States according to their Numbers.

Article 1

Consequence of the former Section is the Organization of the several States into Congress, with a number of members as shall be chosen every ten years, and the power to apportion them among the several States, according to their respective Numbers.

No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and been a Citizen of the United States for seven Years; but Congress may by Law provide for the Election of Representatives at large, for the Term of two Years, and the vacancies by Contests, Ineligibilities, or Otherwise, shall be filled by the Congress of the United States for the Term remaining unexpired.

The President of the Senate shall be the Speaker, and he shall be the President of the Senate, but shall have no Vote, unless they be equally Divided.

Constitution and You

Primary Document Analysis

Middle School Edition
Instructions

This exercise will familiarize students with the United States Constitution through analysis of relevant primary sources from the National Archives Catalog. Review and discuss this collection of primary documents using the following steps:

1. Meet the document.
2. Observe its parts.
3. Try to make sense of it.
4. Use it as historical evidence.

Students may also be asked to complete Document Analysis Worksheets provided by the National Archives and Records Administration for each primary document.

For each document, answer these three questions:

1. Provide document description or title if known.
2. What Constitutional Power or Amendment is represented (refer to National Archives transcription)?
3. What check or balance is there to this power?  OR  Why is this relevant to me?
Constitutional Power

Check or Balance
April, 1978

To Senator,

As President, I want to express my admiration for your support of the Panama Canal treaty. Rarely is a national leader called upon to act on such an important issue fraught with so much potential political sacrifice.

On behalf of the people of the United States, I thank you for your personal courage, strata of statesmanship and political courage.

Sincerely,

[Signature]

Document 18

(Note: Typical of many personal notes of thanks written by President Carter after the treaty was ratified.)
<table>
<thead>
<tr>
<th>Document</th>
<th>Citation/Archives.gov Identifier</th>
<th>Constitution Reference (<a href="https://www.archives.gov/founding-docs/constitution-transcript">https://www.archives.gov/founding-docs/constitution-transcript</a>)</th>
<th>Check/Relevance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tally Sheet of the House of Representatives Vote on a Declaration of War Against Japan</td>
<td>Tally Sheet of the House of Representatives for Declaration of War Against Japan; 12/8/1941; General Records, 1791 - 2010; Records of the U.S. House of Representatives, Record Group 233; National Archives Building, Washington, DC</td>
<td>Article I, section 8, clause 1</td>
<td>Provides Congress the power to declare war; Americans vote for these representatives. Denies President power to declare war unilaterally.</td>
</tr>
<tr>
<td>Anyone Home?</td>
<td>Anyone Home?; 2/24/1920; (M-023); Berryman Political Cartoon Collection, 1896 - 1949; Records of the U.S. Senate, Record Group 46; National Archives Building, Washington, DC</td>
<td>Article I, section 7</td>
<td>Both chambers of Congress must agree on final bill. President may approve or veto a bill. Can a President just ignore a passed bill?</td>
</tr>
<tr>
<td>Image Description</td>
<td>Description</td>
<td>Source</td>
<td>Additional Information</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------------</td>
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<td>-------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Photo of County Clerk “Bun” Towner Swearing-in a Trial Jury in the Court House</td>
<td>Photograph of County Clerk &quot;Bun&quot; Towner Swearing-in a Trial Jury in the Court House; ca. 1945; Records of the U.S. Information Agency, Record Group 306</td>
<td>NARA Identifier: <a href="https://www.jimmycarterlibrary.gov/assets/documents/panama/document18.pdf">595379</a></td>
<td>Fifth Amendment; Grand Jury, Double Jeopardy, Self-incrimination, Due Process, Takings; You can’t be tried for the same crime twice</td>
</tr>
<tr>
<td>Letter to U.S. Senators from President Carter, April, 1978; following ratification of the Panama Canal Treaties</td>
<td>Letter to U.S. Senators from President Carter; April 1978; Records of the Office of the Staff Secretary, 1976-1981; Jimmy Carter Presidential Library and Museum.</td>
<td>Available online at: <a href="https://www.jimmycarterlibrary.gov/assets/documents/panama/document18.pdf">https://www.jimmycarterlibrary.gov/assets/documents/panama/document18.pdf</a></td>
<td>Article II, Section 2; Requires cooperation between Executive and Legislative Branches; Major aspect of foreign relations impacting commerce, cultural exchange, military conflict</td>
</tr>
</tbody>
</table>