How Will People Know Your Extraordinary Life Story?

1. Review the presentation, *The Extraordinary Life of Jimmy Carter*, paying close attention to the different primary sources showing President Carter’s life (photograph, video, written document, artifact, artwork, etc.).

2. Think about what you want to be when you grow up and imagine what photographs, artifacts, documents, posters, artwork, audio or film would exist for people to learn your life story; these can be actual sources that already exist, or ones imagined in the future.

3. Choose one of these sources that means a lot to you and provide/create a copy to give to your teacher to share with the class (physical or digital format acceptable).

4. Students will be assigned two of their classmates’ primary sources and complete the appropriate Document Analysis Worksheet for their skill level and source type, followed by class discussion.
Try to make sense of it.

What is the main idea of the document?

List two quotes (words from the document) that help support the main idea.

Why do you think this document was written?

What is the date of the document?

Observe its parts.

Who wrote this document?

Who read or received this document?

Meet the document.

Are there any special markings on the document? Circle all that apply.

Is it handwritten or typed?

Both

Write down any words that you don’t know.

Then look up the definitions.

Analyze a Written Document

Use it as historical evidence.

Where do you think you could find out more information about this event?

The persons who wrote or received this document.
Analyze a Photograph

What do you see in the photo?

Circle what you see in the photo.

Observe its parts.

Write its words that describe the photo.

Write two words that describe the photo.

Where are the objects used for in the photo?

What are the objects in the photo?

What are the people doing in the photo?

Both

People

Objects

Try to make sense of it.

Who do you think took this photo?

Why do you think this photo was taken?

List something that helps you prove where it was taken.

How does this photo compare to modern times?

Where do you think we could find out more information about the people or objects in the photo?

Use it as historical evidence.

Where do you think we could find out more information?

Is there a caption?

Black and White

Color

Yes

No

Is there a caption?
Analyze an Artifact or Object

Meet the Artifact

Observe its parts.

What do you think the object is made out of? Circle all that apply:
- Potter
- Bone
- Ceramic
- Fabric
- Glass
- Leather
- Metal
- Paper
- Plastic
- Stone
- Wood

What do you think the object feels?
- Soft
- Hard
- Rough
- Smooth
- Light
- Heavy

How do you think the object feels?

What is the shape of the object?

What is the color of the object?

What size is the object?

What are three words that describe the object?
- Large
- Small
- Medium
- Basketball
- Coin
- Car

Is it different?

Do we still use this object today? If so, how?

What period when it was made and used?

What does the object tell us about the

Who do you think would have used the

Who do you think the object was used for?

Try to make sense of it.
Analyze Artwork

- Try to make sense of it.
- Observe its parts.
- Circle what you see in the photo.
- Meet the artwork.
- What type of artwork do you think it is?
- Check all that apply.
- Some options may include:
  - Drawing
  - Painting
  - Mixed media
  - Mixed
  - Engraving
  - Etching
  - Screen print
  - Lithography
  - Landscape
  - Abstract
  - Modern
  - Sculpture

- Why do you think it was created?
- What is the main idea of the artwork?
- List two examples from the artwork that support the main idea.

- What activities are taking place in the artwork?
- What are the objects used for in the artwork?
- What are the people doing in the artwork?
- Use it as historical evidence.
- Where do you think you could find out more.

- Write two words that describe the artwork.
- If so, what does the title tell you?
- Is there a title?
- No
- Yes

- Other
- Sculpture
- Draw
- Painting
- Mixed media
- Mixed
- Engraving
- Etching
- Screen print
- Lithography
- Landscape
- Abstract
- Modern
- Sculpture
Try to make sense of it.

What do the symbols stand for in the cartoon?

Are there people, symbols, or objects in the cartoon?

People, symbols, or objects in the cartoon.

Use it as historical evidence.

What is the main idea of the cartoon?

When do you think this cartoon was drawn?

If so, what does the caption tell you?

Is there a caption?

Is the cartoon:

- White
- Black
- Color

Symbol

People

Do these people, symbols, or objects in the cartoon:

- Observe its parts.
- What do you see?
- Analyze a cartoon.
Analyze a Map

Try to make sense of it.

Meet the map.

Does the map have a title?

Observe its parts.

Does the map include all the parts?

Legend, scale, compass.

If so, which do they stand for?

Are symbols or colors used in the legend?

What do you see?

What does the map show? Circle all that apply.

What place or places are on the map?

List two or more parts of the map that tell you this.

Why do you think this map was made?

The same place?

How does it compare to a current map of...

Here’s what we think we could find out more information about the place or places shown on the map.

Use it as historical evidence.
Analyze a Poster

People, pictures, or message in the poster?

What do you think you could find out more information about the poster?

Use it as historical evidence.

What is the main idea of the poster?

List two parts (words or pictures) from the poster that support the main idea.

When do you think this poster was made?

What are the two words that describe the poster?

If so, what do they mean?

Are there any symbols?

Are there more words or pictures?

What are the main colors in the poster?

What do you see?

What do you think made the poster?

Try to make sense of it.

Meet the poster.

Then look up the definitions.

Write down any words that you don't know.

Write the words in the poster.

Tell your 

Wanted

The 'go to' 

If so, what do they mean?
Analyze a Video

People, activities, or places from this video?

What do you think you could find out more information about the video?

Use it as historical evidence.

Try to make sense of it.

Observe its parts.

Meet the video.

What activities or people is the video about?

What are the main ideas of the video?

What are two words that describe this video?

What places do you see in the video?

What activities do you see happening in the video?

Try to make sense of it.

Observe its parts.

Meet the video.

If so, what does the title tell you about the video?

Is there a title?

People, activities, places

Circle all that apply.
people or topics from this sound recording?

Where do you think you could find more information about the

Use it as historical evidence.

Recording

Write two words that describe this sound

What is the main idea of the recording?

Observe its parts.

Is there a title?

If so, what does the title tell you about the

recording?

Try to make sense of it.

Meet the sound recording.

What do you hear in the sound recording? Circle all that apply.

Analyze a Sound Recording.

Then is this recording from?

When do you think was supposed to hear

Try to make sense of it.