

The Camp David Accords 35 Years Later:

Looking Back to Discover Future Prospects for Mideast Peace

WHAT: A week-long residential hands-on professional development seminar

WHEN: July 15 – July 19, 2013

WHERE: Jimmy Carter Presidential Library & Museum, Atlanta, GA

WHO: Social Studies, U. S., & World History teachers, Grades 5, 7, & 9 – 12

WHY: For professional development credit (and fun!)

Description of the Seminar

This November will mark the 35th anniversary of the signing of the Camp David Accords. At Camp David, the presidential retreat in the Maryland mountains, Prime Minister Menachem Begin of Israel and President Anwar Sadat of Egypt met with President Carter for thirteen days, September 5 – 17, 1978. President Carter used his personal influence to bring these two leaders to a point of agreement. He knew that if these meetings failed, the result might be another war in the Middle East.

The successful result of these meetings was the Camp David Accords, which were signed on September 17. The Accords are two frameworks or outlines for peace that led to an Egyptian-Israeli Peace Treaty the next year. The first accord outlined ways to give people of the West Bank and Gaza more political rights. The second accord suggested ways for Israel and Egypt to have peace between them. The Sinai region would be given back to Egypt, and Egypt would recognize Israel as a nation. The Peace Accords, the Peace Treaty, and President Carter's notes during the meetings are on display in the museum exhibition.

Participants will leave the institute with GPS & CCSS-correlated classroom-ready lessons, as well as new ideas for teaching social studies, U. S., and World History using primary sources.

The 5-day institute will include:

- Hands-on activities leading to the creation of classroom-ready lesson plans
- Presentations of best practices by k-12 educators
- Talks from Carter Center & Jimmy Carter Library & Museum staff
- Behind-the-scenes tours of the Jimmy Carter Library & Museum
- Field trip to The William Breman Jewish Heritage Museum
- A focus on integrating history, civics, and primary sources
- An archives researcher card (good for one-year and valid at all presidential libraries)
- Breakfast and lunch each day
- 3 PLUs professional development credit
- Lots and lots of fun!

In addition to facsimiles of interesting primary sources from the holdings of the Library & Museum, participants will also receive free secondary source materials such as maps, books written by President Carter that shed light on historical events during the Carter years, and other subjects of relevance to the institute's purposes.

Application Process

All **Social Studies, U. S., and World History teachers, Grades 5, 7, & 9 – 12** are invited to apply for this intensive institute. **Applications must be submitted and returned via fax by May 30, 2013 (see below).** The institute is limited to 25 participants, and *all participants may be selected prior to the deadline date.* So don't wait until the last minute.

Cost of Attendance

The cost of the institute is \$100.00

All checks will be made payable to: *Jimmy Carter Library & Museum.*

Please note that your \$100 check will be returned to you on the morning of the last day of the institute, PROVIDED that you successfully complete the course.

Successful Completion of the Course

- Attendance at all sessions, all day, each day (Mon. – Thurs., 8:30 am to 4:00 pm; Fri. 8:30 am to 12 Noon)
- Read all assigned materials
- Create a lesson plan based on the material and content researched
- Present your lesson to fellow participants on the final day

Housing

Hotel accommodations will be provided for selected applicants who live outside of the Atlanta metropolitan area.

Kahlil Chism, Education Specialist | O: 404-865-7126 | F: 404-865-7102

Name:
Home Address:
Email Address:
Contact Number:
School:
School Address:
How long have you been teaching?
What classes have you taught?
Do you have experience creating document-based activities for students? If so, elaborate.
Why would you like to attend this summer seminar?
How would you and your students benefit from your attendance?
If accepted into the seminar, will you be requesting lodging?