

The Camp David Accords 35 Years Later:

Looking Back to Discover Future Prospects for Mideast Peace



Overview

This November will mark the 35th anniversary of the signing of the Camp David Accords. At Camp David, the presidential retreat in the mountains of Maryland, Prime Minister Menachem Begin of Israel and President Anwar Sadat of Egypt met with President Carter for thirteen days, September 5 – 17, 1978. President Carter used his personal influence to bring these two leaders to a point of agreement. He knew that if these meetings failed, the result might be another war in the Middle East.

The successful result of these meetings was the Camp David Accords, which were signed on September 17. The Accords are two frameworks or outlines for peace that led to an Egyptian-Israeli Peace Treaty the next year. The first accord outlined ways to give people of the West Bank and Gaza more political rights. The second accord suggested ways for Israel and Egypt to have peace between them. The Sinai region would be given back to Egypt, and Egypt would recognize Israel as a nation. The Peace Accords, the Peace Treaty, and President Carter's notes during the meetings are on display in the museum exhibition.

Seminar Objectives

- Participants will learn and refine their skills at developing critical historical thinking among their students by teaching with primary sources
- Participants will increase their content knowledge on Middle Eastern history and U. S. foreign policy
- Participants will engage in discussions and hands-on activities based on best practices of teaching with documents and objects
- Participants will learn how to meet state and national learning standards using primary source materials
- Participants will leave the seminar with GPS & CCSS-correlated classroom-ready lesson plans

Common Core State Standards GA met, Grade 5:

<http://www.corestandards.org/ELA-Literacy/RI/5>

Common Core State Standards met, Grade 7:

<http://www.corestandards.org/ELA-Literacy/RI/7>

Common Core State Standards met, Grades 9-10:

<http://www.corestandards.org/ELA-Literacy/RI/9-10>

Common Core State Standards met, Grades 11-12:

<http://www.corestandards.org/ELA-Literacy/RI/11-12>

Georgia Performance Standards met:

SS5H9 The student will trace important developments in America since 1975.

- a. Describe U.S. involvement in world events; include efforts to bring peace to the Middle East

SS7H2 The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.

- b. Describe how land and religion are reasons for continuing conflicts in the Middle East.

Grade Nine – Twelve | SSCG20

The student will describe the tools used to carry out United States foreign policy (diplomacy; economic, military, and humanitarian aid; treaties; sanctions and military intervention).

Grade Nine – Twelve | SSCG12

The student will analyze the various roles played by the President of the United States; include Commander-In-Chief of the Armed Forces, chief executive, chief agenda setter, representative of the nation, chief of state, foreign policy leader, and party leader.

Grade Nine – Twelve | SSUSH25

The student will describe changes in national politics since 1968.

- c. Explain the Carter administration’s efforts in the Middle East; include the Camp David Accords, his response to the 1979 Iranian Revolution, and the Iranian hostage crisis.

National Council for Social Studies Standards met:

IV. What is the relationship of the United States to other nations and to world affairs?

C. How has the United States influenced other nations, and how have other nations influenced American politics and society?

Syllabus

<p>The Camp David Accords 35 Years Later: Looking Back to Discover Future Prospects for Mideast</p>	<p style="text-align: right;">KJMM 2013 Summer Seminar for Educators Page 1 of 2</p> <p style="text-align: center;">The Camp David Accords 35 Years Later: Looking Back to Discover Future Prospects for Mideast Peace</p> <p style="text-align: center;">Day 1: Monday, July 15, 2013</p> <table border="1"> <thead> <tr> <th>Time</th> <th>Location</th> <th>Staff</th> <th>Details</th> </tr> </thead> <tbody> <tr> <td>8:00 – 8:45</td> <td>Campbell Caf</td> <td>Food</td> <td>Breakfast & Welcome</td> </tr> <tr> <td>8:50 – 9:30</td> <td>Summer Room</td> <td>Chen</td> <td>Intro to Presidential Libraries/ Agenda Expectations</td> </tr> <tr> <td>9:35 – 10:15</td> <td>Summer Room</td> <td>JL Joffe</td> <td>Overview of Research Goals</td> </tr> <tr> <td>10:20 – 11:00</td> <td>Summer Room</td> <td>Shady</td> <td>James Andrew Research of the KJMM</td> </tr> <tr> <td>11:05 – 11:50</td> <td>Campbell Caf</td> <td>Food</td> <td>LUNCH</td> </tr> <tr> <td>1:00 – 1:45</td> <td>Class - Missouri</td> <td>Chen</td> <td>Midweek Tour</td> </tr> <tr> <td>1:50 – 3:45</td> <td>Classroom</td> <td>Chen</td> <td>Ain Shams: Home of the Middle East</td> </tr> <tr> <td>3:50 – 4:00</td> <td>Classroom</td> <td>Chen</td> <td>DR: The US & Arab-Israeli Conflict, 1947 – Present</td> </tr> </tbody> </table> <p style="text-align: center;">Day 2: Tuesday, July 16, 2013</p> <table border="1"> <thead> <tr> <th>Time</th> <th>Location</th> <th>Staff</th> <th>Details</th> </tr> </thead> <tbody> <tr> <td>8:45 – 9:30</td> <td>Classroom</td> <td>Chen</td> <td>Homeworking: Research Overview</td> </tr> <tr> <td>9:35 – 9:45</td> <td>Classroom</td> <td>Shady</td> <td>Research Goals and A.V. Presentation</td> </tr> <tr> <td>10:00 – 11:00</td> <td>Classroom</td> <td>Hoffman</td> <td>What Led to the Camp David Accords (1978)</td> </tr> <tr> <td>11:30 – 11:50</td> <td>Classroom</td> <td>Chen</td> <td>Discussion: Why back with primary sources?</td> </tr> <tr> <td>12:00 – 1:00</td> <td>Campbell Caf</td> <td>Food</td> <td>LUNCH</td> </tr> <tr> <td>1:00 – 1:50</td> <td>Class - Missouri</td> <td>Chen</td> <td>YUSJ Archive: The Youssef Card Debate</td> </tr> <tr> <td>1:55 – 4:00</td> <td>Classroom</td> <td>Chen</td> <td>Virtual Research @ summercongress.org DR: Two Weeks at Camp David</td> </tr> </tbody> </table> <p style="text-align: center;">Day 3: Wednesday, July 17, 2013 (Off-Site Locations)</p> <table border="1"> <thead> <tr> <th>Time</th> <th>Location</th> <th>Staff</th> <th>Details</th> </tr> </thead> <tbody> <tr> <td>8:45 – 9:30</td> <td>Classroom</td> <td>Chen</td> <td>Research Goals Q&A</td> </tr> <tr> <td>9:35 – 9:45</td> <td>Classroom</td> <td>Chen</td> <td>Virtual Research: Midweek Heritage Class</td> </tr> <tr> <td>10:00 – 10:45</td> <td>Classroom</td> <td>Chen</td> <td>Virtual Research: Midweek Heritage Class</td> </tr> <tr> <td>10:50 – 11:00</td> <td>Missouri Lobby</td> <td>Clark</td> <td>Group Research: Camp David 1978</td> </tr> <tr> <td>11:00 – 12:00</td> <td>Highland Arts</td> <td>Manuel</td> <td>LUNCH</td> </tr> <tr> <td>1:00 – 4:00</td> <td>Research Site</td> <td>Chen</td> <td>Work on individual research projects</td> </tr> </tbody> </table>	Time	Location	Staff	Details	8:00 – 8:45	Campbell Caf	Food	Breakfast & Welcome	8:50 – 9:30	Summer Room	Chen	Intro to Presidential Libraries/ Agenda Expectations	9:35 – 10:15	Summer Room	JL Joffe	Overview of Research Goals	10:20 – 11:00	Summer Room	Shady	James Andrew Research of the KJMM	11:05 – 11:50	Campbell Caf	Food	LUNCH	1:00 – 1:45	Class - Missouri	Chen	Midweek Tour	1:50 – 3:45	Classroom	Chen	Ain Shams: Home of the Middle East	3:50 – 4:00	Classroom	Chen	DR: The US & Arab-Israeli Conflict, 1947 – Present	Time	Location	Staff	Details	8:45 – 9:30	Classroom	Chen	Homeworking: Research Overview	9:35 – 9:45	Classroom	Shady	Research Goals and A.V. Presentation	10:00 – 11:00	Classroom	Hoffman	What Led to the Camp David Accords (1978)	11:30 – 11:50	Classroom	Chen	Discussion: Why back with primary sources?	12:00 – 1:00	Campbell Caf	Food	LUNCH	1:00 – 1:50	Class - Missouri	Chen	YUSJ Archive: The Youssef Card Debate	1:55 – 4:00	Classroom	Chen	Virtual Research @ summercongress.org DR: Two Weeks at Camp David	Time	Location	Staff	Details	8:45 – 9:30	Classroom	Chen	Research Goals Q&A	9:35 – 9:45	Classroom	Chen	Virtual Research: Midweek Heritage Class	10:00 – 10:45	Classroom	Chen	Virtual Research: Midweek Heritage Class	10:50 – 11:00	Missouri Lobby	Clark	Group Research: Camp David 1978	11:00 – 12:00	Highland Arts	Manuel	LUNCH	1:00 – 4:00	Research Site	Chen	Work on individual research projects
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Readings

Citino, Nathan J. ***“Out of the Blue? Historical Scholarship on U.S. Foreign Policy in the Middle East.”*** Magazine of History, Vol. 20, No. 3, May, 2006

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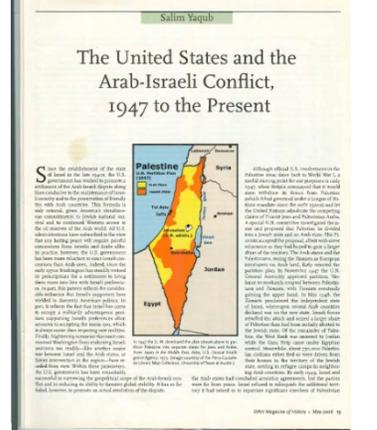
Potter, Lee Ann. ***“Connecting with the Past: Uncovering Clues in Primary Source Documents.”*** Social Education 67(7), pp. 372-377, 2003, National Council for the Social Studies.

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Yaqub, Salim. ***“The United States and the Arab-Israeli Conflict, 1947 to the Present.”*** Magazine of History, Vol. 20, No. 3, May, 2006

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Cullen, Bob. **“Two Weeks at Camp David.”** Smithsonian Magazine, September 2003.

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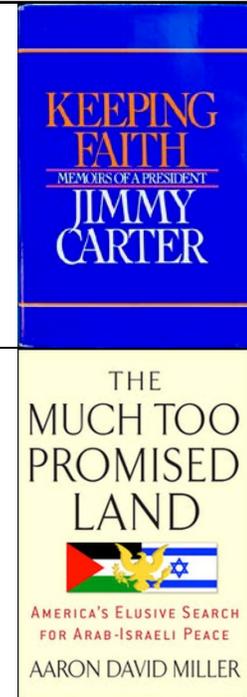
Rulli, Daniel F. **“Big and Famous is Not Always Best: Guidelines for Selecting Teachable Documents.”** Social Education 67(7), pp. 378-380, 2003, National Council for the Social Studies.

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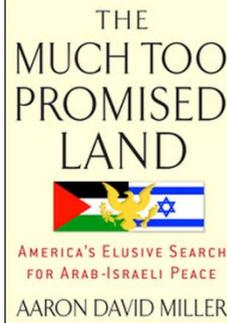
Carter, Jimmy. **“Keeping Faith: Memoirs of a President.”** Arkansas: University of Arkansas Press, 1995.

- This book will be provided to you upon arrival
- If you want to find it at your local library and read the section titled *“No More War,”* pp. 267, ahead of time... great!



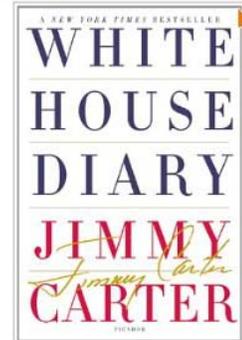
David Miller, Aaron. **“The Much Too Promised Land: America’s Elusive Search for Arab-Israeli Peace.”** New York: Bantam Books, 2008.

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Carter, Jimmy. **“White House Diary.”** New York: Farrar, Straus and Giroux, 2010.

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Instructors



Dr. Allen Fromherz
Associate Professor, Department of History
Georgia State University

Dr. Allen Fromherz has two primary research and teaching interests. First, he is fascinated by how the informal institutions of tribal societies can become almost instantaneously institutionalized and settled, especially in the Near East and North Africa. How do tribes transform the basis of their identity from blood to state? His upcoming book, based on Fulbright research in Morocco and the PhD at St. Andrews, deals with the rise of the powerful Almohad Empire in North Africa in the twelfth century and the transformation of Berber tribesmen from the Atlas Mountains into rulers of an empire.

On that same topic, but with much more modern relevance, Dr. Allen is currently conducting research on the transformation, modernization and institutionalization of the traditional Bedouin and pearl fishing tribes of Qatar. His second major interest is the Mediterranean and the history of the Mediterranean as a sea of exchange between Islam and Christianity. As his research on Almohad trade and treaties demonstrates, there was not only extensive East-West trade between Europe and the Muslim World during the Medieval Period, but also North-South trade with North Africa and even sub-Saharan Africa.

Dr. Allen is currently conducting a research project on the life and autobiography of the brilliant 14th century Mediterranean scholar Ibn Khaldun whose experience travelling through the "Middle Sea" and his insightful observations forms the basis for our understanding of the late Medieval Muslim Mediterranean.



Dr. Steven Hochman
Director of Research, Faculty Assistant to President Carter
The Carter Center

In July 1981, Dr. Hochman became assistant to President Carter, helping him with the research and editing of "Keeping Faith: Memoirs of a President" (1982). He has continued to support President Carter with subsequent publications and other scholarly activities as well as with projects of The Carter Center. He was appointed senior research associate at the newly founded Center in September 1982.

Dr. Hochman received his doctorate in history from the University of Virginia, where from 1968 to 1981, he assisted Dumas Malone with his Pulitzer Prize-winning six-volume biography of Thomas Jefferson. He is an adjunct professor in the Emory University Department of History and also has taught in the Department of Political Science.

In his research and writings, he has focused on the history of the United States and the American presidency. A special interest of his is the role of nongovernmental organizations in public policy. He is a member of the Jimmy Carter National Historic Site Advisory Commission and served as an advisor for the renovation of the Museum of the Jimmy Carter Library.



Dr. Jimmy Carter
39th President of the United States
Founder/ University Distinguished Professor
The Carter Center/ Emory University

Jimmy Carter served as president from January 20, 1977 to January 20, 1981. Significant foreign policy accomplishments of his administration included the Panama Canal treaties, the Camp David Accords, the treaty of peace between Egypt and Israel, the SALT II treaty with the Soviet Union, and the establishment of U.S. diplomatic relations with the People's Republic of China. He championed human rights throughout the world. On the domestic side, the administration's achievements included a comprehensive energy program conducted by a new Department of Energy; deregulation in energy, transportation, communications, and finance; major educational programs under a new Department of Education; and major environmental protection legislation, including the Alaska National Interest Lands Conservation Act.

In 1982, he became University Distinguished Professor at Emory University in Atlanta, Georgia, and founded [The Carter Center](#). Actively guided by President Carter, the nonpartisan and nonprofit Center addresses national and international issues of public policy. Carter Center fellows, associates, and staff join with President Carter in efforts to resolve conflict, promote democracy, protect human rights, and prevent disease and other afflictions. Through the Global 2000 programs, the Center advances health and agriculture in the developing world. It has spearheaded the international effort to eradicate Guinea worm disease, which will be the second disease in history to be eliminated.

President Carter and The Carter Center have engaged in conflict mediation in

Ethiopia and Eritrea (1989), North Korea (1994), Liberia (1994), Haiti (1994), Bosnia (1994), Sudan (1995), the Great Lakes region of Africa (1995-96), Sudan and Uganda (1999), Venezuela (2002-2003), Nepal (2004-2008), and Ecuador and Colombia (2008). Under his leadership The Carter Center has sent eighty-three election-monitoring missions to the Americas, Africa, and Asia. These include Panama (1989), Nicaragua (1990), Guyana (1992), China (1997), Nigeria (1998), Indonesia (1999), East Timor (1999), Mexico (2000), Guatemala (2003), Venezuela (2004), Ethiopia (2005), Liberia (2005), the Democratic Republic of the Congo (2006), Nepal (2008), Lebanon (2009), Sudan (2010), Tunisia (2011), and Egypt (2011-2012).

Mr. Carter is also the author of twenty-eight books, many of which are now in revised editions.



**Dr. Jay Hakes, Director
The Jimmy Carter Presidential Library and Museum**

Dr. Hakes has served as Director of the Jimmy Carter Presidential Library and Museum for the past thirteen years. Prior to becoming the Director of the Carter Library in 2000, Hakes was the Administrator of the Energy Information Administration at the Department of Energy, a post he held for seven years. He oversaw the collection, dissemination, and archiving of the nation's energy data series, was a major spokesman on energy issues and testified frequently before congressional committees on a wide variety of energy issues.

It was that background in energy that led to Hakes' selection in 2010 as policy and research director for President Obama's National Commission on the BP Deepwater Horizon Oil Spill and Offshore Drilling. Taking a seven month leave from the Carter Library, Hakes worked on analysis of the role of offshore exploration and development and the potential for restoring the coast of the Gulf of Mexico.

Hakes is the author of the 2008 book *"A Declaration of Energy Independence: How Freedom from Foreign Oil Can Improve National Security, Our Economy, and the Environment,"* and is currently writing a new book on energy issues.



**Kahlil G. Chism, Education Specialist
The Jimmy Carter Presidential Library and Museum**

Received his BA in History and M.Ed. in Secondary Education and Social Studies, both from the University of Virginia, Charlottesville. He has taught American Studies, U. S. History, U. S. Government, English, Writing, and Intro to Classroom Computer Technology, at both the secondary and post-secondary levels.

Currently serving as an Education Specialist at the Jimmy Carter Presidential Library & Museum, Kahlil specializes in professional development training for social studies teachers, curriculum writing, document analysis, and historical writing and research.

	<p>He has written articles and lesson plans for publications such as <i>Social Education</i>, <i>Magazine of History</i>, <i>Cobblestone</i>, <i>The National History Day Curriculum Book</i>, and <i>The Mini-Page</i>, as well as a documentary history of the <i>Brown v. Board</i> school desegregation case for <i>The Unfinished Agenda of Brown v. Board of Education</i>, a book published by Black Issues in Higher Education magazine.</p>
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