

**Waging Peace: The Camp David Accords -7<sup>th</sup> Grade**  
**By Chris Pratt-Consoletti**

**Elaborated Lesson Focus**

This lesson is designed to allow students to gain knowledge of methods used to negotiate peace. Activities will focus on the Camp David Accords using both primary and secondary sources. By the end of the lesson, students will demonstrate their knowledge of the Camp David Accords, negotiation methods, and the role played by President Jimmy Carter, President Anwar Sadat and Prime Minister Menachem Begin in attaining the Camp David Accords.

**Standards**

**SS7CG2 The student will describe the different political structures of the Middle East.**

- b. Explain the role of religion in governance in the Middle East.

**Enduring Understanding/Essential Questions**

Conflict and change has an impact on countries. By analyzing the Camp David Accords using both primary and secondary sources, students will develop knowledge of how two Middle Eastern countries work toward peace while safeguarding their sovereignty.

- Who were the national leaders involved in the Camp David Accords?
- What role did each leader play in the Camp David Accords?
- What were some of the setbacks in the negotiations?
- What characteristics did the leaders possess which helped them achieve the Camp David Accords?
- Why were the terms of the Camp David Accords significant?

The student will understand that when there is conflict between or within societies, change is the result. (Georgia Department of Education EU [www.georgiastandards.org](http://www.georgiastandards.org))

**Balanced Assessment Plan**

<b><u>Description of assessment</u></b>	<b><u>Type of Assessment</u></b>
Students will use the following website: <a href="http://www.jimmycarterlibrary.gov/documents">www.jimmycarterlibrary.gov/documents</a> .	Scaffold
Click on The Camp David Accords After Twenty-Five Years. Click on “Thirteen Days After Twenty-Five Years”. Students will work in pairs and select the section of the document they will research from the teacher generated list. Each pair will read the Narrative on the Camp David Accord. As they read, pairs will take notes on the steps taken to achieve the Camp David Accords. Students will use the following website: <a href="http://www.jimmycarterlibrary.gov/documents">www.jimmycarterlibrary.gov/documents</a> .	Dialogue and Discussion
Click on The Camp David Accords After Twenty-Five Years. Click on “Twenty-Five	Scaffold
	Dialogue and Discussion

Documents After Twenty-Five Years”. Students will work in pairs. Each pair will be assigned one document (primary sources). As the pairs read, they will record methods used by the negotiators and characteristics of the three leaders.

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Students will use the following website: Click on The Camp David Accords. Click on “Twenty-Five Photographs After Twenty-Five Years”. [www.jimmycarterlibrary.gov/photographs](http://www.jimmycarterlibrary.gov/photographs).

Dialogue and Discussion and Selected Responses

Students will work in groups. The groups will examine the photographs. Groups will share their findings with the class.

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### **Performance Task**

Groups will use their notes to craft news statements from each leader addressing their country on the terms of the Camp David Accords. This will be presented as a “press conference”. Students will give statements and take questions from the “press”

Rubric

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### **Resources for the Camp David Accord**

[www.jimmycarterlibrary.gov/documents](http://www.jimmycarterlibrary.gov/documents)  
[www.cartercenter.org/news/documents/doc1525.html](http://www.cartercenter.org/news/documents/doc1525.html)

### **Scaffold for Waging Peace**

**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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**Type:** Letter, Memo, Diary/Journal entry, Newspaper, Magazine

Israel – Facts from document-political office, stumbling blocks, characteristics

Egypt – Facts from document – political office, stumbling blocks, characteristics

United States – Facts from document-political office, stumbling blocks, characteristics

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Anwar Sadat – Attitudes, quotes, compromise, not compromise, negotiating methods

Menachem Begin – Attitudes, quotes, compromise, not compromise, negotiating methods

Jimmy Carter – Attitudes, quotes, compromise, not compromise, negotiating methods

Photographs:

Use the photograph analysis sheet listed at [www.jimmycarter.info](http://www.jimmycarter.info) .

In addition list details concerning location, facial expressions, and clues that can lead to a generalization about the picture and event.

Identify Anwar Sadat, Menachem Begin, and Jimmy Carter as well as other people in the photograph and their role/job.

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