

**Title: Jimmy Who?**  
**By: Chris Pratt-Consolenti**

**Elaborated Lesson Focus**

This lesson is designed to provide students an in depth view of Jimmy Carter. Activities will focus on evaluating events in his life and using notes and oral histories. The evaluation and note taking will focus on Character Education words: compassion, perseverance, loyalty, stewardship, patriotism, respect, kindness, responsibility, diligence, citizenship, honesty, tolerance, cooperation and patience. By the end of this lesson, students will demonstrate their knowledge by creating a timeline or a tree representing Jimmy Carter's life.

**Standard**

**SS8H12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.**

- b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.

**Enduring Understanding/Essential Questions**

The president of the United States is the leader of the country and the world. The president is a composite of his accomplishments and his failures, his positive and negative decisions. The president is also a human being who is shaped by his relatives and his friends.

- Who is Jimmy Carter?
- What events and/or people influenced his life?
- Which individuals influenced his life more than others? Rank them from the one who has the most influence to the one who has the least.
- What impact has Jimmy Carter had on Georgia's history as a past president?

**Balanced Assessment Plan**

**Description of assessment**

Students will read the biography of Jimmy Carter at [www.newgeorgiaencyclopedia.org](http://www.newgeorgiaencyclopedia.org) and [www.cartercenter.org](http://www.cartercenter.org). and take notes. Students will choose major events in Jimmy Carter's life which apply to Character Education terms. As a class, students will create a list of the major events in Carter's life and explain which Character Education term is displayed .

**Type of assessment**

Self-evaluation of events in Carter's life. Create a class list of major events.

---

Socratic questioning about how students relate events in Jimmy Carter's life to the Character Education words. Example: Jimmy Carter shows Compassion to others through his work with countries to alleviate diseases like river blindness.

---

Dialogue and Discussion  
Constructed Response

---

Students will work in pairs and review the segment of an Oral History related to Jimmy Carter on the following website: jimmycarterlibrary.gov. As they read the oral histories, students will create webs. In the center of the web will be the name of the person who is being interviewed and five events mentioned in the oral history will be attached to the center.

Self Assessment

### **Performance Task**

Students will use their notes, the class web and individual webs to create a class tree or timeline about Jimmy Carter. Directions for a class tree: Jimmy Carter will be the tree trunk, the large branches will represent each oral history researched, the smaller branches will be the character education words, and the leaves will be the events which are associated with the Character Education terms. Each student will read and discuss one of the events represented on a leaf to the entire class. Directions for timeline: Small groups will organize their facts in chronological order. Groups will then discuss and organize facts to create a timeline of Jimmy Carter's life.

Formal Assessment

---

Skills: note taking and webbing.

Information  
Processing Skill:  
Reading, evaluating

---

### **Resources for Jimmy Who?**

<http://www.newgeorgiaencyclopedia.org>

<http://www.jimmycarterlibrary.gov>

[http://cartercenter.org/news/experts.jimmy\\_carter.html](http://cartercenter.org/news/experts.jimmy_carter.html)

**Oral histories:**

<http://www.jimmycarter.gov/library/oralhistory/clohproject/jackcarter.pdf>

<http://www.jimmycarter.gov/library/oralhist.phtml#family>

<http://www.jimmycarter.gov/library/oralhist.phtml#ohproject>

**Additional oral histories are available at the Jimmy Carter Library but**

**are not downloadable.**

*This lesson was produced through a grant from the Georgia Humanities Council.*