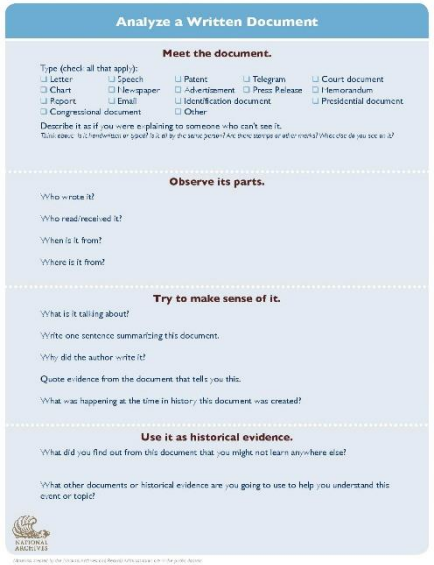
NATIONAL ARCHIVES

THE Jimmy Carter PRESIDENTIAL LIBRARY AND MUSEUM

Jimmy Carter for National History Day





Analyze a Written Document

Meet the document.

Type (check all that apply):

❑ Letter	❑ Speech	❑ Patent	❑ Telegram	❑ Court document
❑ Chart	❑ Newspaper	❑ Advertisement	❑ Press Release	❑ Memorandum
❑ Report	❑ Email	❑ Identification document		❑ Presidential document
❑ Congressional document		❑ Other:		

Describe it as if you were explaining to someone who can't see it.

Is it typed or handwritten or both? Is it all by the same person? Are there stamps or other marks? What else do you see on it?

Observe its parts.

Who wrote it?

Who read/received it?

When is it from?

Where is it from?

Try to make sense of it.

What is it talking about?

Write one sentence summarizing this document.

Why did the author write it?

Quote evidence from the document that tells you this.

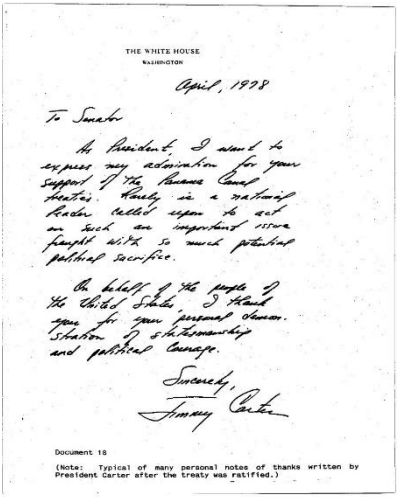
What was happening at the time in history this document was created?

Use it as historical evidence.

What did you find out from this document that you might not learn anywhere else?

What other documents or historical evidence are you going to use to help you understand this event or topic?





THE WHITE HOUSE
WASHINGTON

April, 1978

To Senator

As President, I want to express my admiration for your support of the Panama Canal treaties. Treaty is a national leader called upon to act on such an important issue fraught with so much potential political sacrifice.

On behalf of the people of the United States, I thank you for your personal courage, statesmanship and political courage.

Sincerely,

Jimmy Carter

Document 18

(Note: Typical of many personal notes of thanks written by President Carter after the treaty was ratified.)

Supporting the National Archives



Mission

We drive openness, cultivate public participation, and strengthen our nation's democracy through public access to high-value government records.

Vision

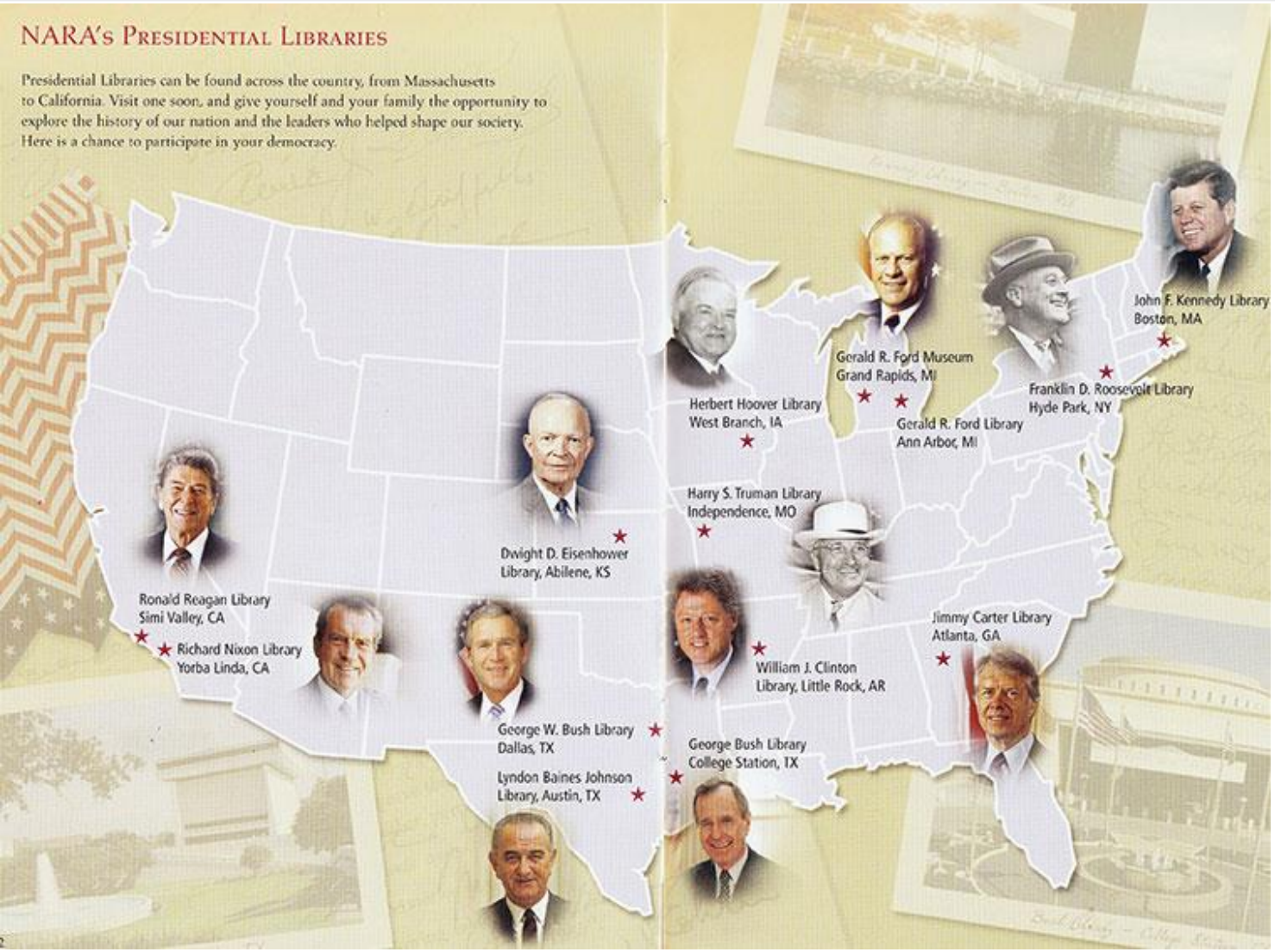
Cutting-edge access to extraordinary volumes of government information and unprecedented engagement to bring greater meaning to the American experience.

Values

Collaborate. Innovate. Learn

Left: Transfer of Charters of Freedom to the National Archives, 12/13/1952 (National Archives Identifier: 5928179)

Presidential Libraries



General Overview

- Initiated by FDR, 1939
- Formalized by Presidential Libraries Act of 1955
- Not mandatory, discretion of outgoing President
- Land acquisition & construction paid by for by private, non-federal sources
- Managed by NARA in partnership with private foundations
- 14 Total (Hoover through Obama)

Left: Map of NARA's Presidential Libraries (National Archives)

Carter Presidential Library

- Opened October 1, 1986
- 40 million pages of written materials
- 40,000 museum objects/artifacts
- 500,000 photographs
- 2,500 hours of film, audio and video tape



Right: A portion of the Carter Library archival collections as seen from the museum floor (Carter Library)

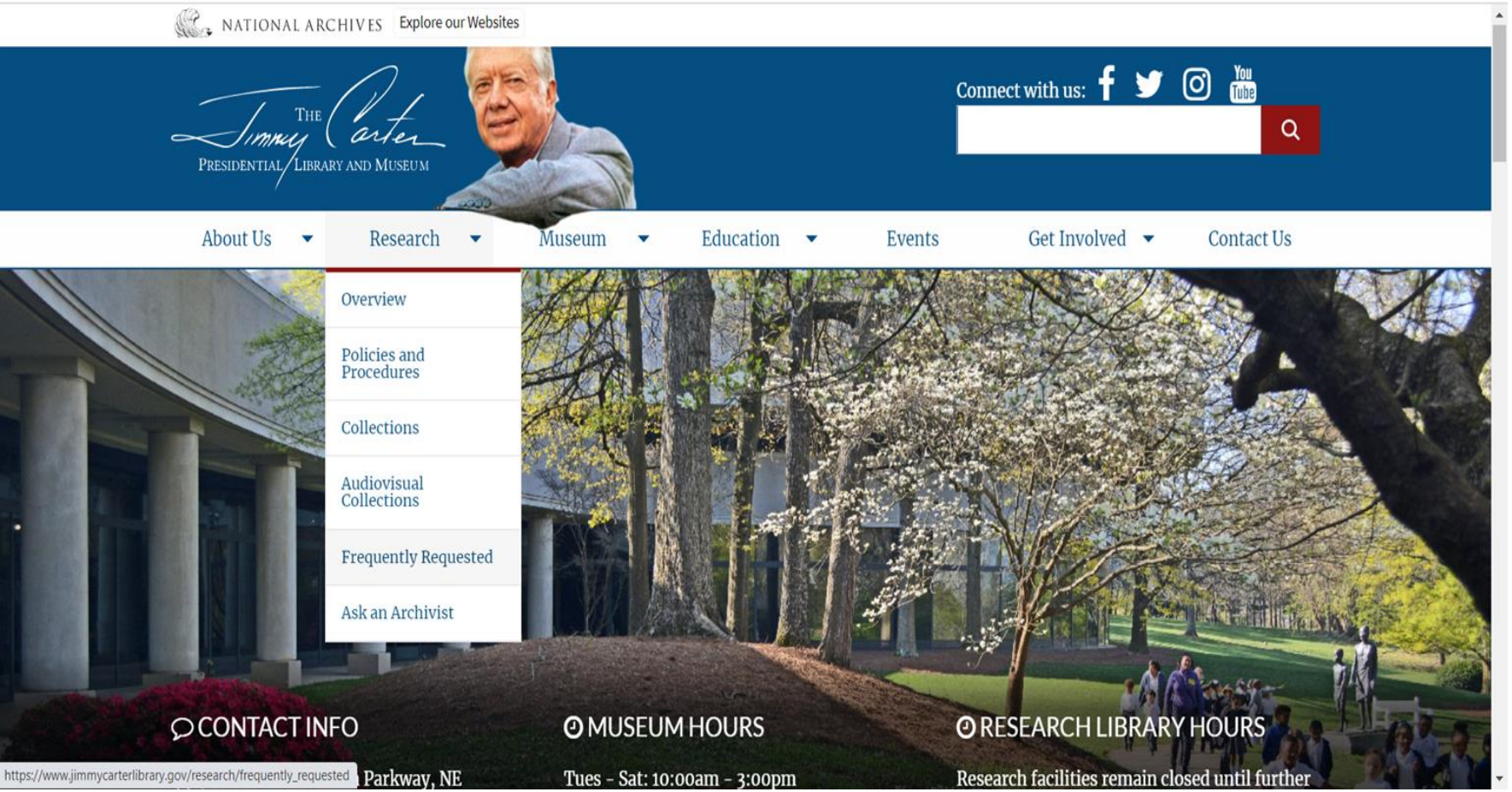
Onsite Research

- By appointment or walk-in during normal operations
- Advanced consultation required before confirming appointment
- Researcher Visitor Information regarding COVID Safety Measures



Right: President Jimmy Carter conducting research at the Carter Library (Carter Library)

Remote Research



Home page of the Carter Presidential Library website (Carter Library)

Adapt to Changing Times, Hold to Unchanging Principles

- Frequently Requested Topics/Document Sets
- Education PPTs with Primary Sources & Embedded Hyperlinks
- Carter Library YouTube Channel
- Carter Library on Facebook, Instagram & Twitter
- NARA NHD Resources
- DocsTeach NHD Resources

About Primary Sources

- They make students question where information comes from; encourages **consideration of original intent and context**
- Images, Film and Audio sources **reveal the intangible**
- Analyzing multiple documents related to a similar topic allows students to **consider multiple perspectives**
- No single primary source will contain all desired information, **prompting further inquiry**

Jimmy Carter for NHD

- Only U.S. President from Georgia
- Career in Navy, Georgia Politics, Presidency and Post-Presidency provide variety of topics
- Topics are very flexible, relevant to new contest themes
- Plethora of digital primary sources available from Carter Library and National Archives











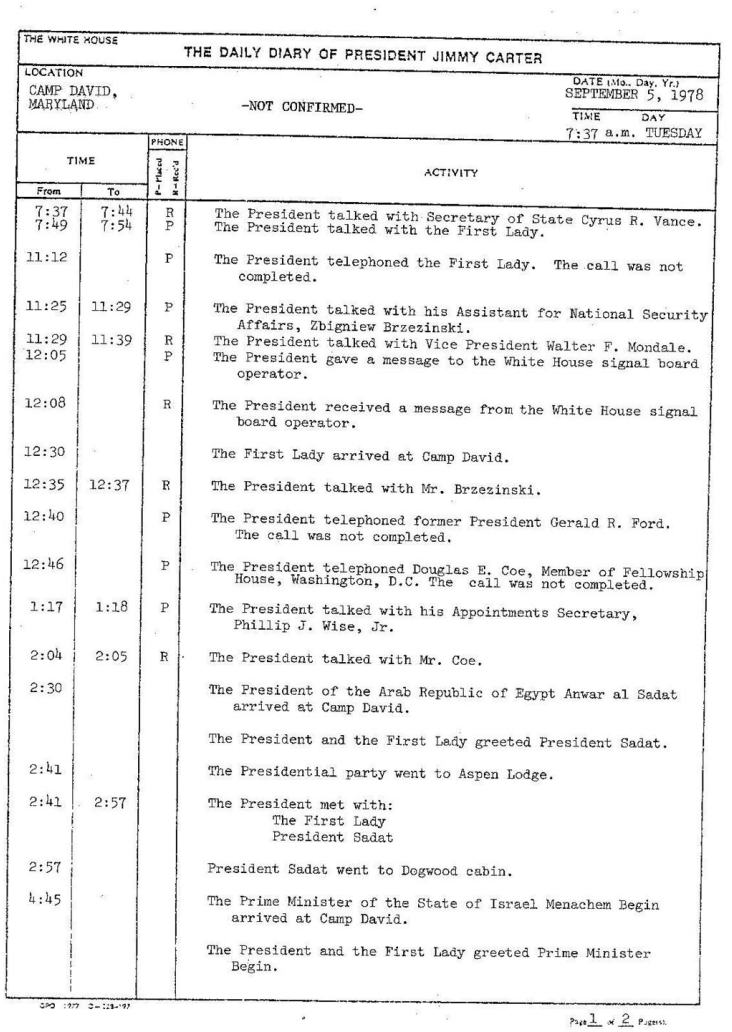


Clockwise from top left: Jimmy Carter unveils new solar panels installed on the White House roof (Carter Library); Menachem Begin and Jimmy Carter with "Shalom Y'all" Card, 09/19/1978 (National Archives Identifier: 181436); Poster of female appointees in the Carter Administration (Carter Library); Nobel Peace Prize awarded to Jimmy Carter, 2002 (Carter Library); Equal Rights Amendment poster with Carter endorsement (Carter Library); Jimmy Carter and Omar Torrijos signing the Panama Canal Treaty, 6/16/1978 (National Archives Identifier: 179905)

Frequently Requested Document Sets

2022 Theme-Approved, Ready for Analysis

- Camp David Accords
- Hostage Crisis in Iran
- Panama Canal Treaties
- Camp David Accords
- President's Daily Diary



THE WHITE HOUSE

THE DAILY DIARY OF PRESIDENT JIMMY CARTER

LOCATION: CAMP DAVID, MARYLAND

-NOT CONFIRMED-

DATE (Mo., Day, Yr.): SEPTEMBER 5, 1978

TIME DAY: 7:37 a.m. TUESDAY

TIME From	TIME To	PHONE (P-Placed R-Received)	ACTIVITY
7:37	7:44	R	The President talked with Secretary of State Cyrus R. Vance.
7:49	7:54	P	The President talked with the First Lady.
11:12		P	The President telephoned the First Lady. The call was not completed.
11:25	11:29	P	The President talked with his Assistant for National Security Affairs, Zbigniew Brzezinski.
11:29	11:39	R	The President talked with Vice President Walter F. Mondale.
12:05		P	The President gave a message to the White House signal board operator.
12:08		R	The President received a message from the White House signal board operator.
12:30			The First Lady arrived at Camp David.
12:35	12:37	R	The President talked with Mr. Brzezinski.
12:40		P	The President telephoned former President Gerald R. Ford. The call was not completed.
12:46		P	The President telephoned Douglas E. Coe, Member of Fellowship House, Washington, D.C. The call was not completed.
1:17	1:18	P	The President talked with his Appointments Secretary, Phillip J. Wise, Jr.
2:04	2:05	R	The President talked with Mr. Coe.
2:30			The President of the Arab Republic of Egypt Anwar al Sadat arrived at Camp David.
			The President and the First Lady greeted President Sadat.
2:41			The Presidential party went to Aspen Lodge.
2:41	2:57		The President met with: The First Lady, President Sadat
2:57			President Sadat went to Dogwood cabin.
4:45			The Prime Minister of the State of Israel Menachem Begin arrived at Camp David.
			The President and the First Lady greeted Prime Minister Begin.

Page 1 of 2 Pages



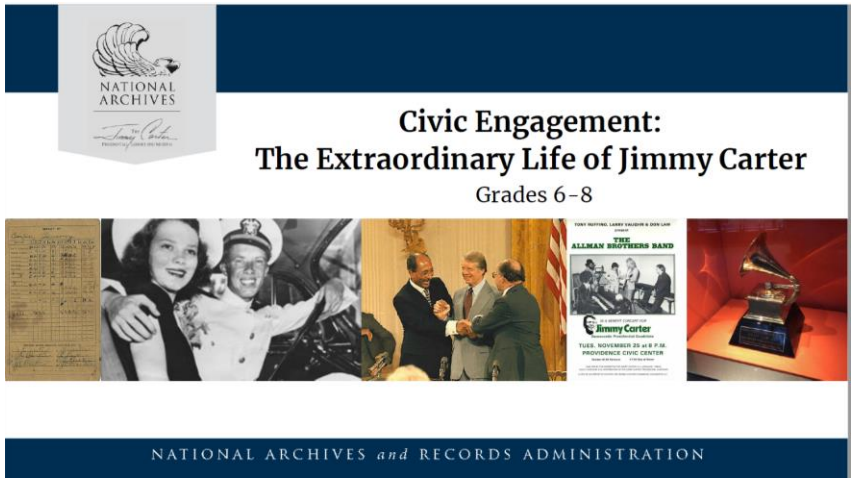
Right: The Daily Diary of President Jimmy Carter, 9/5/1978 (Carter Library) **Far Right:** Man holding a roadside t-shirt during President and Mrs. Carter's trip to Egypt and Israel in March, 1979 to complete negotiation of the Egypt-Israeli Peace Treaty (Carter Library)

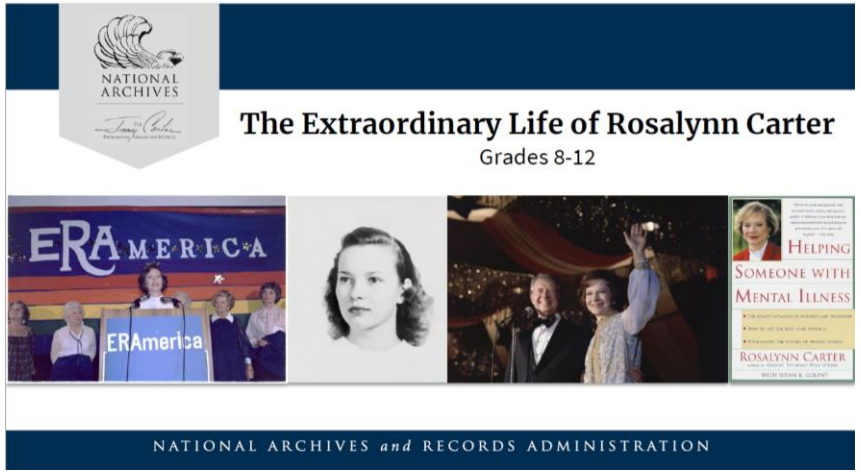
Document Sets in Education PPTs

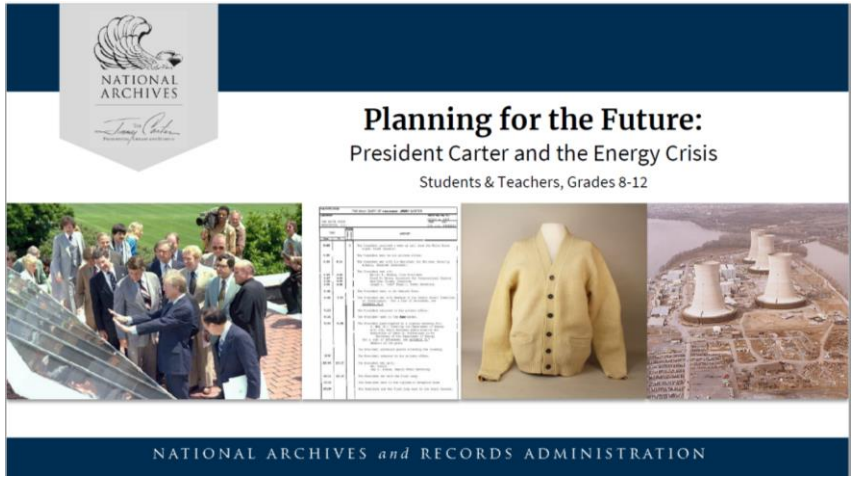
Carter Library Education PPT Presentations

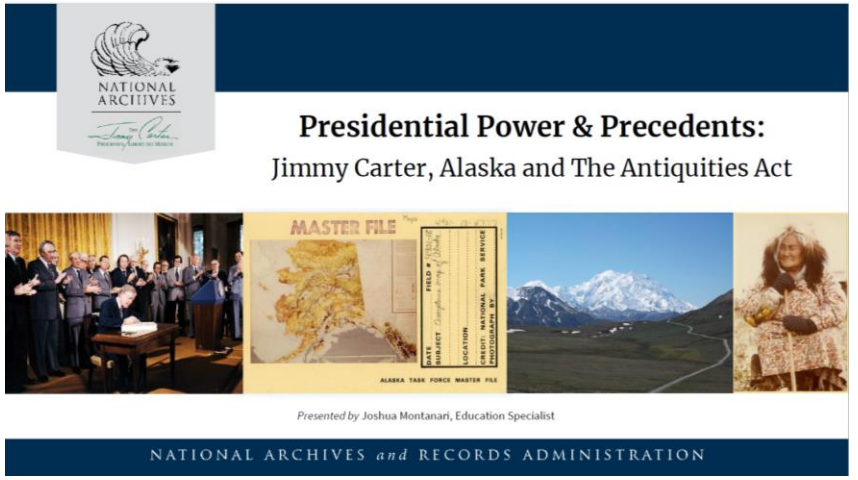
- The Extraordinary Life of Jimmy Carter
- The Extraordinary Life of Rosalynn Carter
- The Energy Crisis
- Jimmy Carter, Alaska and the Antiquities Act

Right: Education PowerPoint presentations available online from the Carter Library (Carter Library)







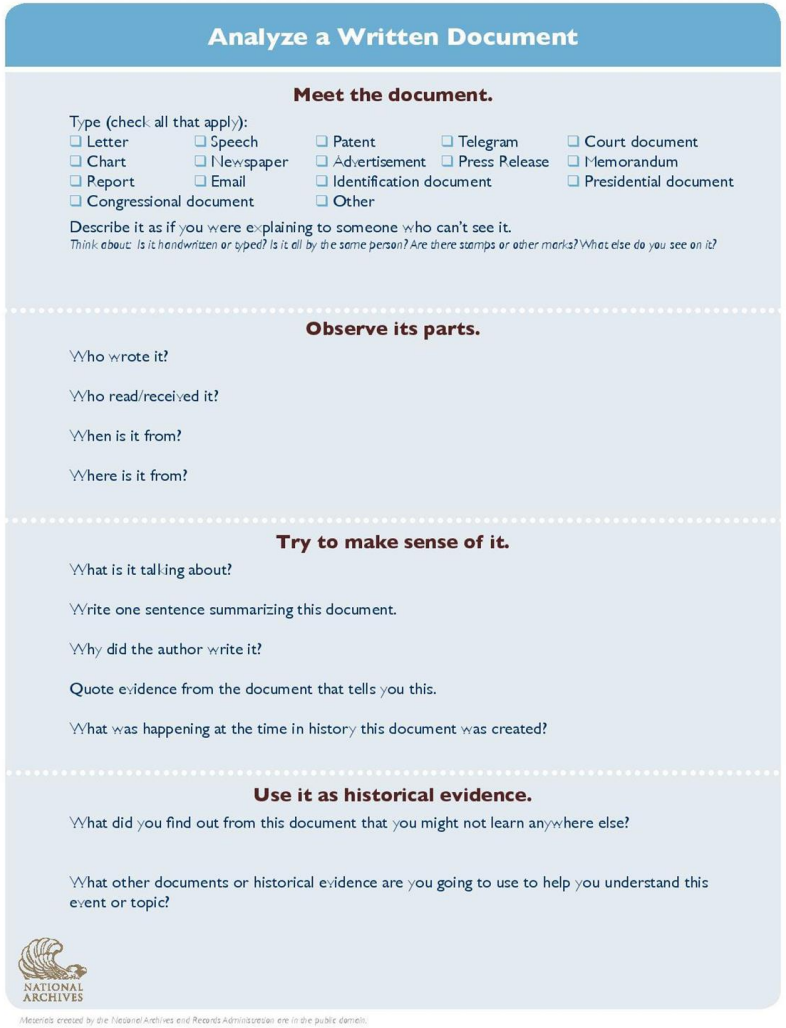


Document Analysis Worksheets

Helping Students Become the Historian

1. Meet the document
2. Observe its parts
3. Try to make sense of it
4. Use it as historical evidence

- **Available for novice and secondary learners**
- **Available in Spanish**



Analyze a Written Document

Meet the document.

Type (check all that apply):

❑ Letter	❑ Speech	❑ Patent	❑ Telegram	❑ Court document
❑ Chart	❑ Newspaper	❑ Advertisement	❑ Press Release	❑ Memorandum
❑ Report	❑ Email	❑ Identification document		❑ Presidential document
❑ Congressional document		❑ Other		

Describe it as if you were explaining to someone who can't see it.
Think about: Is it handwritten or typed? Is it all by the same person? Are there stamps or other marks? What else do you see on it?

Observe its parts.

Who wrote it?

Who read/received it?

When is it from?

Where is it from?

Try to make sense of it.

What is it talking about?

Write one sentence summarizing this document.

Why did the author write it?

Quote evidence from the document that tells you this.

What was happening at the time in history this document was created?

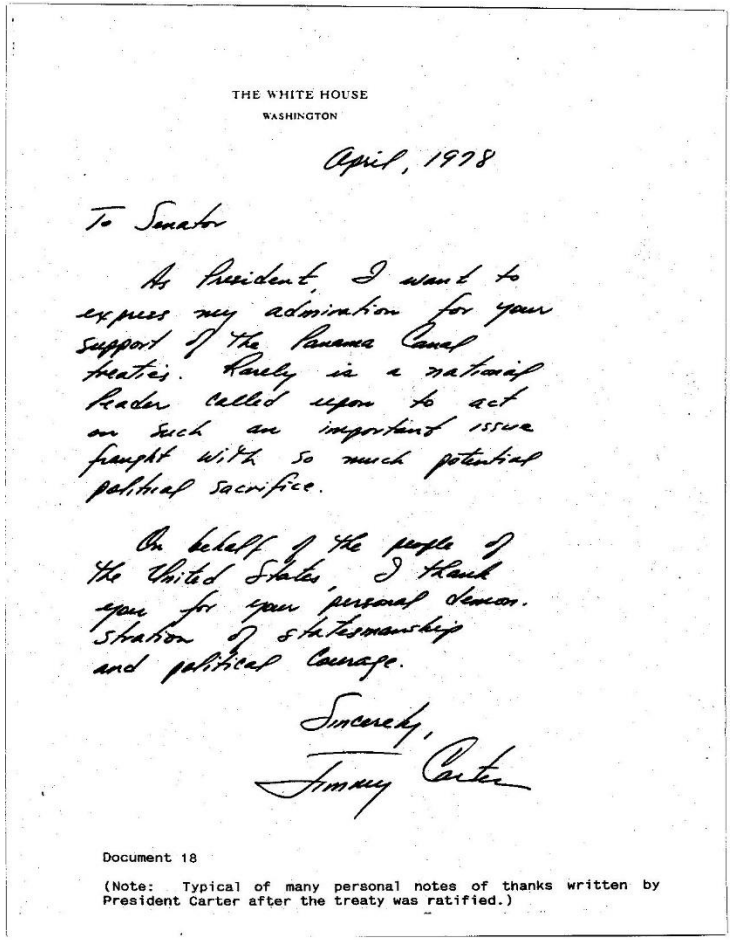
Use it as historical evidence.

What did you find out from this document that you might not learn anywhere else?

What other documents or historical evidence are you going to use to help you understand this event or topic?

NATIONAL ARCHIVES

Materials created by the National Archives and Records Administration are in the public domain.



THE WHITE HOUSE
WASHINGTON

April, 1978

To Senator

As President, I want to express my admiration for your support of the Panama Canal treaties. Rarely is a national leader called upon to act on such an important issue fraught with so much potential political sacrifice.

On behalf of the people of the United States, I thank you for your personal demonstration of statesmanship and political courage.

Sincerely,

Jimmy Carter

Document 18

(Note: Typical of many personal notes of thanks written by President Carter after the treaty was ratified.)

Right: Written Document Analysis Worksheet for intermediate and secondary students (National Archives) **Far Right:** A letter from Jimmy Carter to U.S. Senators that voted to approve the Panama Canal Treaties, 4/1978 (Carter Library)

DocsTeach



For Students and Teachers

- Easily search by topic, time period, source type
- Includes citations; many contextualized
- Most have hyperlink to National Archives Catalog
- Civics-based Activities

Left: Home page of DocsTeach, an online tool for teaching with primary sources (National Archives)

Effective Primary (Re)Sources



We're Still Here For You

- Carter Library, NARA & DocsTeach provide easy to use digital access
- Extensive catalog with diverse primary source types provide multiple perspectives and effective cross referencing
- Document Analysis Worksheets effective tool for analysis & Annotated Bibliography
- Library staff available to assist remotely

Left: Carter Library Staff meet with President Carter at his Boyhood Home in Archery, Georgia (Carter Library)



Further Inquiry

Carter Library Education Resources

Carter Library Research Resources

Carter Library on Facebook, Instagram, Twitter and YouTube

National Archives Educator Resources

DocsTeach

National History Day Official Website